

Early Intervention at Long Beach Day Nursery

Founded in 1912, Long Beach Day Nursery is one of California’s first licensed childcare centers and is the only early care and education facility of its kind in LA County which also provides early intervention services.



The LBDN Approach

LBDN’s Early Intervention Program provides observations, assessments and intervention strategies for vulnerable children with identified special needs, social/emotional challenges, and/or behavior concerns, as well as support for our families and teachers.

Identifying special needs and intervening early is absolutely vital.

“My daughter is better at handling her emotions. I learned to start the help sooner rather than later before it becomes a problem.” - S

Identified Problem

1. Young children experiencing developmental delays
2. Teachers struggling to differentiate between developmental delays and challenging behaviors, particularly since Covid-19.

“Meeting with the staff and openly discussing any concerns or issues that my daughter had really encouraged me to participate in the EI Program. There’s been an improvement in her speech as well as with her social behavior. She’s been improving in expressing herself or she attempts to tell you what she wants. She’s interacting with kids outdoors and being obviously more patient. Honestly this has been such a great help. In the first couple of months that she was a part of it, I noticed a difference.” – A’s parent

This past year we have provided:

- 1,303 hours of Early Intervention
- 126 parent meetings
- 621 child observations and assessments
- 5 trainings for parents and staff on : managing transitions, advocating for your child, understanding autism and more.
- Updated EI forms and increased support for team



“This is an opportunity for my son to get more of a one-on-one approach and dedication to help him advance in the skills he is struggling in. Along with the outside services, EI is helping him communicate more and have others understand what he is saying. As well as knowing how to build social skills with his peers. He is more enthusiastic to communicate with me about his day and what happened. I continue to celebrate and encourage my son to use his communication skills, ask and make new friends at school. I try my best to give him a lot of positive reinforcement he thrives and wants to do better everyday.” – J

“Understanding that our son has a sensory problem and not always just a behavioral/refusal to listen problem has helped us better understand how to deal with him and give him parenting that works for him. I am able to better understand my child's needs and wants. This has been truly a godsend for my family. We would likely not have sought out the resources on our own, so having them available at the school has significantly changed our lives and given us a much happier home life.” - L’s parent

Thank you!

- Accessible mental health services and trauma informed care was provided to families.
- Potential Behavioral and Developmental concerns were detected early.
- Social Emotional Literacy was incorporated into programs.
- Teachers have resources and are more capable of responding to needs of children and parents.
- Children’s mental health issues were destigmatized.

